



Teaching Role

Core responsibilities

1. Planning and providing challenging and appropriately differentiated lessons

- To prepare and teach stimulating and enjoyable sequences of lessons which incorporate an appropriate range and depth of subject knowledge, skills and understanding
- To teach lessons with clear objectives and well-pitched tasks catering for a variety of learning styles, particularly for more able learners
- To incorporate a relevant range of resources, including the use of ICT and library facilities, in schemes of work

2. Assessing and supporting pupil progress

- To employ a range of formative assessment strategies to inform planning, develop learning and evaluate pupil progress in the context of our academic environment
- To provide constructive feedback to help pupils to reflect upon and improve the quality of their work
- To make regular and effective use of the school's assessment and recording procedures, to conduct tracking and monitoring of pupil performance and to communicate results to all relevant parties
- To attend parental consultation meetings, write reports and support the broader educational provision across the school as required

3. Managing pupil behaviour and providing pastoral support to those for whom they are responsible.

- To investigate and manage concerns about a pupil's well-being in the first instance as per the Positive Mental Health and Well-being Policy
- To report any safeguarding concerns to the DSL or DDSL as per the Safeguarding Policy
- To make appropriate use of the school's systems of rewards and sanctions
- To manage and follow up concerns about individual pupil progress in the first instance. Where necessary, to seek support from relevant line managers
- To record persistent behavioural and/or academic concerns through appropriate St John's tracking systems.

4. Working professionally, communicating effectively, maintaining good records.

- To show consistently high expectations for all pupils and a commitment to raising their achievement
- To model and promote positive values and attitudes
- To communicate promptly and sensitively with parents, carers and other agencies
- To contribute towards and value the work of teams within the school community
- To attend staff meetings, assemblies and assessment reviews
- To continue professional development, attend INSET and contribute to the development of the school as required
- To actively and consistently support the broader co-curricular education of children
- To be aware of, and work within, statutory requirements relating to teachers' responsibilities, particularly regarding Safeguarding