



**ST JOHN'S SCHOOL**  
**A MERCHANT TAYLORS' SCHOOL**

## **Application Pack: EYFS Class Teacher (Nursery)**

### **Welcome**

Thank you for your interest in the role of EYFS Class Teacher (Nursery) at St John's School, Northwood. We are seeking to appoint a passionate class teacher with experience in EYFS. This is a Fixed Term role (Maternity Cover), commencing 1<sup>st</sup> September 2026. Applicants with either independent or maintained sector backgrounds are welcomed.

### **School Overview and What We Offer**

St John's is an independent Pre-Prep and Preparatory School for pupils aged three to eleven years, with approximately 260 boys on roll. Founded in 1920, the school is owned by the Merchant Taylors' Educational Trust and is situated on a beautiful 35-acre site in Northwood, Middlesex, offering an exceptional environment for teaching and learning.

As a school, we are committed to the development of the whole child - intellectually, morally, socially, and physically.

### **What We Offer:**

- A supportive and welcoming environment to continue your career in education.
- The opportunity to gain valuable experience working with pupils from EYFS to KS1 in a well-resourced and dynamic school.
- Mentorship and professional development opportunities.
- A competitive salary scale above the Central London Maintained Scale; the salary offered will be commensurate with experience and qualifications between £35,578 and £52,323.
- A generous pension package.
- Lunch.
- On site parking.

### **The Role: EYFS Class Teacher**

Reports to: Deputy Head (Pastoral)

### **Job Purpose**

- The delivery of outstanding teaching and pastoral care to our younger learners.
- The flexibility and desire to teach Nursery age children.
- We will consider strong applications from EYTS or EYPS qualified candidates.



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- To offer exceptional pastoral support and facilitate the growth in personal development and confidence of children under their care. All teachers contribute actively to our vibrant co-curricular programme.

**Objectives**

- To encourage all pupils to become independent and self-motivated learners.
- To ensure that all pupils develop relevant knowledge, skills and understanding and are prepared for the next stage of their education.
- To model and promote positive values and attitudes and maintain high standards of behaviour.
- To oversee exceptional pastoral care for children.

**Principal Areas of Responsibility**

- Planning and delivery of lessons and activities which are stimulating, fun and appropriately adapted to the needs of all learners.
- Lessons and learning-through-play sessions are well-pitched, adapted to individual needs as required. Children enjoy learning, interacting and being challenged.
- Effective assessment, monitoring and feedback strategies are used which support pupil progress and personal development. Constructive feedback is shared with parents and carers both in formal consultation evenings and written reports, as well as informally (as appropriate): the teacher is the first line of communication with home.
- High expectations for pupil behaviour are consistently modelled and effectively managed. School values are promoted.
- Children are given excellent pastoral support and concerns are dealt with sensitively and recorded effectively and promptly. Information is shared with appropriate senior staff and other agencies, as appropriate.
- Teachers work independently, and as part of a team. They attend staff meetings, assemblies and review meetings as required. They take pride in the visual appeal of their classrooms and curate appropriate classroom and corridor displays. Teachers contribute actively and regularly to the co-curricular life of the school, participate in the duty rota and trips, and attend occasional weekend and evening activities as required. Teachers are aware of, and work within, statutory requirements relating to teachers' responsibilities.
- Teachers engage in their own professional development, and reflect, record and develop their professional skills in liaison with their line manager and others where relevant.



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## **Person Specification**

### **Qualifications and Training**

- An appropriate teaching or level 6 qualification (EYTS or EYPS).
- Evidence of recent and relevant professional development.

### **Experience**

- Proven experience of teaching in the Early Years Foundation Stage.
- Thorough, up-to-date knowledge of the EYFS curriculum and effective approaches to early learning.
- Experience of working within a team to deliver high-quality education.
- Previous experience in an independent or prep school setting (desirable but not essential).

### **Knowledge and Skills**

- Strong personal organisation skills and the ability to manage time and priorities effectively.
- Effective written and verbal communication skills, with the ability to adapt appropriately for pupils, parents, and colleagues.
- Ability to use assessment to inform planning and to support pupil progress.
- Ability to interact positively with young children, fostering curiosity, creativity, and enthusiasm for learning.
- Confident use of ICT to support teaching and learning.

### **Personal Qualities**

- Imaginative, enthusiastic, and passionate about EYFS education.
- Pro-active, committed, and reliable.
- Patient, empathetic, and understanding, with the ability to nurture positive relationships with pupils and parents.
- Confident, positive, and resilient, with the character and drive to contribute positively to staffroom life.
- Flexible and adaptable, with a willingness to contribute to the wider life of the school.

### **Suitability to Work with Children**

- A commitment to safeguarding and promoting the welfare of children.



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- Ability to maintain appropriate relationships and boundaries with pupils.
- Emotional resilience in working with children, colleagues, and parents.

**Additional Requirements**

- Enhanced DBS clearance and satisfactory references.
- Commitment to upholding the school's safeguarding policies and procedures.
- Flexibility to support during school holidays or extra-curricular events if required.

**How to Apply**

Please apply in confidence by submitting the following:

1. A completed application form
2. A covering letter outlining your suitability and enthusiasm for the role
3. A full CV
4. A completed equal opportunities monitoring form

Please request the application form and equal opportunities monitoring form from [headsea@st-johns.org.uk](mailto:headsea@st-johns.org.uk) or visit our website [Staff Vacancies | Independent School Harrow | St John's School](#).

Closing Date: 9am, Friday 12<sup>th</sup> June 2026

Interviews: Wednesday 17<sup>th</sup> or Thursday 18<sup>th</sup> June 2026

Start Date: 1<sup>st</sup> September 2026

Applications should be addressed to [headsea@st-johns.org.uk](mailto:headsea@st-johns.org.uk).

**Contact and Visits**

We warmly welcome potential applicants to visit the school or arrange a conversation before applying. For enquiries or to arrange a visit, please contact [headsea@st-johns.org.uk](mailto:headsea@st-johns.org.uk).