



ST JOHN'S SCHOOL

Job Description

FUNCTION:	Teaching Staff
JOB TITLE:	EYFS Class Teacher
REPORT TO:	Deputy Head Pastoral

Job Purpose

- The delivery of outstanding teaching and pastoral care to our younger learners.
- The flexibility and desire to teach Nursery age children.
- We will consider strong applications from EYTS or EYPS qualified candidates.
- To offer exceptional pastoral support and facilitate the growth in personal development and confidence of children under their care. All teachers contribute actively to our vibrant co-curricular programme.

Key Responsibilities

Objectives

- To encourage all pupils to become independent and self-motivated learners.
- To ensure that all pupils develop relevant knowledge, skills and understanding and are prepared for the next stage of their education.
- To model and promote positive values and attitudes and maintain high standards of behaviour.
- To oversee exceptional pastoral care for children.

Principal Areas of Responsibility

- Planning and delivery of lessons and activities which are stimulating, fun and appropriately adapted to the needs of all learners.
- Lessons and learning-through play sessions are well-pitched, adapted to individual needs as required. Children enjoy learning, interacting and being challenged.
- Effective assessment, monitoring and feedback strategies are used which support pupil progress and personal development. Constructive feedback is shared with parents and carers both in formal consultation evenings and written reports, as well as informally (as appropriate): the teacher is the first line of communication with home.
- High expectations for pupil behaviour are consistently modelled and effectively managed. School values are promoted.

- Children are given excellent pastoral support and concerns are dealt with sensitively and recorded effectively and promptly. Information is shared with appropriate senior staff and other agencies, as appropriate.
- Teachers work independently, and as part of a team. They attend staff meetings, assemblies and review meetings as required. They take pride in the visual appeal of their classrooms and curate appropriate classroom and corridor displays. Teachers contribute actively and regularly to the co-curricular life of the school, participate in the duty rota and trips, and attend occasional weekend and evening activities as required. Teachers are aware of, and work within, statutory requirements relating to teachers' responsibilities.
- Teachers engage in their own professional development, and reflect, record and develop their professional skills in liaison with their line manager and others where relevant.

Person Specification

Qualifications and Training

- An appropriate level 6 qualification (EYTS or EYPS).
- Evidence of recent and relevant professional development.

Experience

- Proven experience of teaching in the Early Years Foundation Stage.
- Thorough, up-to-date knowledge of the EYFS curriculum and effective approaches to early learning.
- Experience of working within a team to deliver high-quality education.
- Previous experience in an independent or prep school setting (desirable but not essential).

Knowledge and Skills

- Strong personal organisation skills and the ability to manage time and priorities effectively.
- Effective written and verbal communication skills, with the ability to adapt appropriately for pupils, parents, and colleagues.
- Ability to use assessment to inform planning and to support pupil progress.
- Ability to interact positively with young children, fostering curiosity, creativity, and enthusiasm for learning.
- Confident use of ICT to support teaching and learning.

Personal Qualities

- Imaginative, enthusiastic, and passionate about EYFS education.
- Pro-active, committed, and reliable.
- Patient, empathetic, and understanding, with the ability to nurture positive relationships with pupils and parents.
- Confident, positive, and resilient, with the character and drive to contribute positively to staffroom life.
- Flexible and adaptable, with a willingness to contribute to the wider life of the school.

Suitability to Work with Children

- A commitment to safeguarding and promoting the welfare of children.

- Ability to maintain appropriate relationships and boundaries with pupils.
- Emotional resilience in working with children, colleagues, and parents.

Additional Requirements

- Enhanced DBS clearance and satisfactory references.
- Commitment to upholding the school's safeguarding policies and procedures.
- Flexibility to support during school holidays or extra-curricular events if required.